

Abbreviated Scoring Version: Philosophy Program Value Rubric

This rubric is designed for use in establishing a framework for student learning outcomes in each of the three Philosophy Programs: General Major (with two concentrations: Logic and Science, and Ethics, Politics, and Law), Honors Program, and the Philosophy Minor. These identify the core student learning outcomes as well as program specific outcomes.

Scoring:

The value for each learning outcome corresponds with the proficiency level attained. Assessment instruments used are Philosophical Analysis and Senior Essay.

Maximum Scoring:

- Graduating Majors, General: 15 (Core only, proficient)
- Graduating Majors, Concentrations: 20 (Core + One Concentration, proficient)
- Beginning Majors: 6 (Core only, novice)
- Graduating Honors: 15 (Core only, proficient)
- Graduating Minors: 9 (Core only, attainment of competency)

Expectation:

Departmental expectations assume that at least 70% of students in each program category will attain the maximum possible assessment score (proficient, except for minors and beginning majors).

PROGRAM	LEARNING GOALS	PROFICIENT (5)	COMPETENT (3)	NOVICE (2)
Philosophy Core (Major, Honors, Minor)	<i>Discipline Specific Knowledge, Including Philosophical Methodology</i>			
	<i>Inquiry, Analysis & Synthesis</i>			
	<i>Critical and Creative Thinking</i>			
Logic & Science(in addition to Core)	<i>Program Specific Knowledge</i>			
Ethics, Politics & Law (in addition to Core)	<i>Program Specific Knowledge Including Ethical Reasoning, Problem Solving, Action</i>			
TOTAL	X			